



SCOPE AND SEQUENCE

Child Protection Unit for Early Learning–Grade 5

Early Learning

	Concepts	Objectives—Children will be able to
Week 1 Ways to Stay Safe	<p>Grown-ups should take care of you and keep you safe</p> <p>There are Ways to Stay Safe: Stop and think, say words that mean no, and tell a grown-up</p> <p>There are rules you follow to stay safe</p> <p>Following the Always Ask First Rule helps you stay safe</p>	<p>Identify common safety rules for guns, fire, riding on wheels, crossing streets, riding in a car, water, sharp tools, and dogs</p> <p>Demonstrate using the Ways to Stay Safe</p>
Week 2 The Always Ask First Rule	<p>Always ask a parent or the bigger person in charge first</p> <p>Following the Always Ask First Rule helps you stay safe</p>	<p>Demonstrate following the Always Ask First Rule</p> <p>Identify the person they should ask first</p>
Week 3 Safe and Unsafe Touches	<p>When you haven't been able to get mean behaviors to stop, you should tell a caring adult</p> <p>If you practice reporting bullying, it's easier to report bullying when it really happens</p> <p>Reporting is an assertive behavior (Grade 3 only)</p>	<p>Identify caring adults to talk to about bullying or mean behaviors</p> <p>Differentiate between tattling and reporting</p> <p>Demonstrate how to report bullying</p>
Week 4 The Touching Rule	<p>A bigger person should never touch your private body parts except to keep you healthy (Touching Rule)</p> <p>Remembering the Touching Rule helps you stay safe</p> <p>It is never your fault if someone breaks the Touching Rule</p>	<p>Identify private body parts</p> <p>Identify the Touching Rule</p> <p>Apply the Ways to Stay Safe in response to scenarios where someone breaks the Touching Rule</p>

Early Learning (CONT.)

Concepts

Objectives—Children will be able to

Week 5
Practicing
Staying Safe

Never keep secrets about touching
 It is never too late to tell a touching secret; keep telling until someone helps you

Identify the Touching Rule
 Apply the Ways to Stay Safe in response to scenarios where someone breaks the Touching Rule

Week 6
Reviewing
Safety Skills

Remembering and using rules helps you stay safe

Apply the rules and skills learned to scenarios presented in a video

Kindergarten

	Concepts	Objectives—Students will be able to
<p>Lesson 1 Ways to Stay Safe</p>	<p>Adults should take care of you and keep you safe</p> <p>The Ways to Stay Safe are: Recognize, Refuse, Report</p> <p>Following the Never-Never Rules helps you stay safe</p>	<p>Identify common safety rules (Never-Never Rules) for guns, fire, riding on wheels, crossing streets, riding in a car, water, sharp tools, and dogs</p> <p>Recognize safe and unsafe situations</p> <p>Demonstrate applying the Ways to Stay Safe</p> <p>Apply assertiveness skills in response to scenarios where they need to refuse to break a Never-Never Rule</p>
<p>Lesson 2 The Always Ask First Rule</p>	<p>Always ask a parent or the person in charge first (Always Ask First Rule)</p> <p>Following the Always Ask First Rule helps you stay safe</p>	<p>Demonstrate following the Always Ask First Rule</p> <p>Identify the person they should ask first</p> <p>Demonstrate assertively saying who they should ask first</p>
<p>Lesson 3 Safe and Unsafe Touches</p>	<p>Safe touches help you feel cared for and loved</p> <p>Unsafe touches hurt your body or feelings</p> <p>You can say words that mean no to any kind of touch you don't want</p>	<p>Identify safe and unsafe touches</p> <p>Refuse unsafe touches assertively</p> <p>Refuse unwanted touches assertively</p>
<p>Lesson 4 The Touching Rule</p>	<p>A bigger person should never touch your private body parts except to keep you healthy (Touching Rule)</p> <p>Private body parts are private because they're not to be seen or touched by others</p> <p>Remembering the Touching Rule helps you stay safe</p> <p>It is never your fault if someone breaks the Touching Rule</p>	<p>Identify private body parts</p> <p>Identify the Touching Rule</p> <p>Apply the Ways to Stay Safe in response to scenarios where someone has broken the Touching Rule</p>
<p>Lesson 5 Practicing Staying Safe</p>	<p>Never keep secrets about touching (Never Keep Secrets Rule)</p> <p>It is never too late to report a broken Touching Rule</p> <p>Keep reporting until someone helps you</p>	<p>Identify the Touching Rule</p> <p>Identify the Never Keep Secrets Rule</p> <p>Apply assertiveness skills to report in response to scenarios where someone has broken the Touching Rule and the Never Keeps Secrets Rule</p> <p>Apply the Ways to Stay Safe in response to scenarios where someone has broken the Touching Rule and the Never Keep Secrets Rule</p>
<p>Lesson 6 Reviewing Safety Skills</p>	<p>Remembering and using rules helps you stay safe</p>	<p>Apply the rules and skills learned to scenarios presented in a video</p>

Grade 1

	Concepts	Objectives—Students will be able to
Lesson 1 Ways to Stay Safe	<p>Adults should take care of you and keep you safe</p> <p>The Ways to Stay Safe are: Recognize, Refuse, Report</p> <p>Following the Never-Never Rules helps you stay safe</p>	<p>Identify common safety rules (Never-Never Rules) for guns, fire, riding on wheels, crossing streets, riding in a car, water, sharp tools, and dogs</p> <p>Recognize safe and unsafe situations Demonstrate applying the Ways to Stay Safe</p> <p>Apply assertiveness skills in response to scenarios where they need to refuse to break a Never-Never Rule</p>
Lesson 2 The Always Ask First Rule	<p>Always ask a parent or the person in charge first (Always Ask First Rule)</p> <p>Following the Always Ask First Rule helps you stay safe</p>	<p>Demonstrate following the Always Ask First Rule</p> <p>Identify the person they should ask first</p> <p>Demonstrate assertively saying who they should ask first</p>
Lesson 3 Safe and Unsafe Touches	<p>Safe touches help you feel cared for and loved</p> <p>Unsafe touches hurt your body or feelings</p> <p>You can say words that mean no to any kind of touch you don't want</p>	<p>Identify safe and unsafe touches</p> <p>Refuse unsafe touches assertively</p> <p>Refuse unwanted touches assertively</p>
Lesson 4 The Touching Rule	<p>A person should never touch your private body parts except to keep you healthy (Touching Rule)</p> <p>Private body parts are private because they're not to be seen or touched by others</p> <p>Remembering the Touching Rule helps you stay safe</p> <p>It is never your fault if someone breaks the Touching Rule</p>	<p>Identify private body parts</p> <p>Identify the Touching Rule</p> <p>Apply the Ways to Stay Safe in response to scenarios where someone has broken the Touching Rule</p>
Lesson 5 Practicing Staying Safe	<p>Never keep secrets about touching (Never Keep Secrets Rule)</p> <p>It is never too late to report a broken Touching Rule</p> <p>Keep reporting until someone helps you</p>	<p>Identify the Touching Rule</p> <p>Identify the Never Keep Secrets Rule</p> <p>Apply assertiveness skills to report in response to scenarios where someone has broken the Touching Rule and the Never Keeps Secrets Rule</p> <p>Apply the Ways to Stay Safe in response to scenarios where someone has broken the Touching Rule and the Never Keep Secrets Rule</p>
Lesson 6 Reviewing Safety Skills	<p>Remembering and using rules helps you stay safe</p>	<p>Apply the rules and skills learned to scenarios presented in a video</p>

Grade 2

	Concepts	Objectives—Students will be able to
Lesson 1 Ways to Stay Safe	<p>Adults should take care of you and keep you safe</p> <p>The Ways to Stay Safe are: Recognize, Refuse, Report</p> <p>Following the Never-Never Rules helps you stay safe</p>	<p>Identify common safety rules (Never-Never Rules) for guns, fire, riding on wheels, crossing streets, riding in a car, water, sharp tools, and dogs</p> <p>Recognize safe and unsafe situations</p> <p>Demonstrate applying the Ways to Stay Safe</p> <p>Apply assertiveness skills in response to scenarios where they need to refuse to break a Never-Never Rule</p>
Lesson 2 The Always Ask First Rule	<p>Always ask a parent or the person in charge first (Always Ask First Rule)</p> <p>Following the Always Ask First Rule helps you stay safe</p>	<p>Demonstrate following the Always Ask First Rule</p> <p>Identify the person they should ask first</p> <p>Demonstrate assertively saying who they should ask first</p>
Lesson 3 Safe and Unsafe Touches	<p>Safe touches help you feel cared for and loved</p> <p>Unsafe touches hurt your body or feelings</p> <p>You can say words that mean no to any kind of touch you don't want</p>	<p>Identify safe and unsafe touches</p> <p>Refuse unsafe touches assertively</p> <p>Refuse unwanted touches assertively</p>
Lesson 4 The Touching Rule	<p>A person should never touch your private body parts except to keep you healthy (Touching Rule)</p> <p>Remembering the Touching Rule helps you stay safe</p> <p>Paying attention to uncomfortable feelings in your body can help you recognize when someone is breaking the Touching Rule</p> <p>It is never your fault if someone breaks the Touching Rule</p>	<p>Identify private body parts</p> <p>Identify the Touching Rule</p> <p>Apply reporting skills in response to scenarios where someone has broken the Touching Rule</p>
Lesson 5 Practicing Staying Safe	<p>Never keep secrets about touching (Never Keep Secrets Rule)</p> <p>It is never too late to report a broken Touching Rule</p> <p>Keep reporting until someone helps you</p>	<p>Identify the Touching Rule</p> <p>Identify the Never Keep Secrets Rule</p> <p>Apply the Ways to Stay Safe in response to scenarios where someone has broken the Touching Rule and the Never Keep Secrets Rule</p>
Lesson 6 Reviewing Safety Skills	<p>Remembering and using rules helps you stay safe</p>	<p>Apply the rules and skills learned to scenarios presented in a video</p>

Grade 3

	Concepts	Objectives—Students will be able to
Lesson 1 Ways to Stay Safe	<p>Adults should take care of you and keep you safe</p> <p>The Ways to Stay Safe are: Recognize, Refuse, Report</p> <p>Following the Never-Never Rules helps you stay safe</p>	<p>Identify common safety rules (Never-Never Rules) for guns, fire, riding on wheels, crossing streets, riding in a car, water, sharp tools, and dogs</p> <p>Recognize safe and unsafe situations Demonstrate applying the Ways to Stay Safe</p> <p>Apply assertiveness skills in response to scenarios where they need to refuse to break a Never-Never Rule</p>
Lesson 2 The Always Ask First Rule	<p>Always ask a parent or the person in charge first (Always Ask First Rule)</p> <p>Following the Always Ask First Rule helps you stay safe</p>	<p>Demonstrate following the Always Ask First Rule</p> <p>Identify the person they should ask first</p> <p>Demonstrate assertively saying who they should ask first</p>
Lesson 3 Safe and Unsafe Touches	<p>Safe touches help you feel cared for and loved</p> <p>Unsafe touches hurt your body or feelings</p> <p>You can say words that mean no to any kind of touch you don't want</p>	<p>Identify safe and unsafe touches</p> <p>Refuse unsafe touches assertively</p> <p>Refuse unwanted touches assertively</p>
Lesson 4 The Touching Rule	<p>A person should never touch your private body parts except to keep you healthy (Touching Rule)</p> <p>Remembering the Touching Rule helps you stay safe</p> <p>Paying attention to uncomfortable feelings in your body can help you recognize when someone is breaking the Touching Rule</p> <p>It is never your fault if someone breaks the Touching Rule</p>	<p>Identify private body parts</p> <p>Identify the Touching Rule</p> <p>Apply reporting skills in response to scenarios where someone has broken the Touching Rule</p>
Lesson 5 Practicing Staying Safe	<p>Never keep secrets about touching (Never Keep Secrets Rule)</p> <p>It is never too late to report a broken Touching Rule</p> <p>Keep reporting until someone helps you</p>	<p>Identify the Touching Rule</p> <p>Identify the Never Keep Secrets Rule</p> <p>Apply the Ways to Stay Safe in response to scenarios where someone has broken the Touching Rule and the Never Keep Secrets Rule</p>
Lesson 6 Reviewing Safety Skills	<p>Remembering and using rules helps you stay safe</p>	<p>Apply the rules and skills learned to scenarios presented in a video</p>

Grade 4

	Concepts	Objectives—Students will be able to
<p>Lesson 1 Keeping Yourself Safe</p>	<p>When you're on your own or just with friends, you are responsible for your own safety</p> <p>It's important to know what to do and who to contact in case of emergency</p> <p>The Ways to Stay Safe are: Recognize, Refuse, Report</p>	<p>Apply the Ways to Stay Safe in response to scenarios</p>
<p>Lesson 2 Always Ask First</p>	<p>Always ask a parent or the person in charge first before going somewhere, doing something, or accepting something from someone</p> <p>Following the Always Ask First Rule helps you stay safe</p> <p>If you are on your own, waiting until you can ask first will help you keep yourself safe</p>	<p>Identify how to apply the Always Ask First Rule in response to scenarios</p> <p>Identify how to use the Ways to Stay Safe in response to scenarios</p>
<p>Lesson 3 Unsafe and Unwanted Touches</p>	<p>Your body belongs to you</p> <p>Unsafe touches are never okay</p> <p>Paying attention to uncomfortable feelings in your body can help you recognize unwanted touches</p> <p>You can refuse any unwanted touch, even if it's safe</p>	<p>Understand the difference between unsafe and unwanted touches</p> <p>Identify and refuse unsafe and unwanted touches in response to scenarios</p>
<p>Lesson 4 The Private Body Parts Rule</p>	<p>Using the Ways to Stay Safe helps you stay safe if someone breaks the Private Body Parts Rule</p> <p>Private body parts are private. No one should ever touch or ask to see yours, except a doctor or nurse. No one should ever make you look at his or hers, or anyone else's. Never touch anyone else's.</p>	<p>Understand all parts of the Private Body Parts Rule</p> <p>Recognize when someone is breaking the Private Body Parts Rule</p> <p>Report the broken Private Body Parts Rule in response to scenarios</p>
<p>Lesson 5 Practicing the Ways to Stay Safe</p>	<p>Never keep secrets about someone breaking the Private Body Parts Rule</p> <p>It's never your fault if someone else breaks the Private Body Parts Rule</p> <p>Breaking the Private Body Parts Rule is wrong. People who break it may do things to keep it secret.</p>	<p>Identify what people who break the Private Body Parts Rule do to keep it secret</p> <p>Report a broken Private Body Parts Rule in response to scenarios</p>
<p>Lesson 6 Reviewing Safety Skills</p>	<p>Using the Ways to Stay Safe and following the Always Ask First Rule will help keep you safe</p> <p>Private body parts are private. They belong to you.</p> <p>Never keep secrets about broken rules</p>	<p>Recognize when a person has broken the Private Body Parts Rule</p> <p>Apply the Ways to Stay Safe and the Always Ask First Rule to scenarios from <i>Hannah Keeps Herself Safe</i></p>

Grade 5

Concepts	Objectives—Students will be able to	
<p>Lesson 1 Keeping Yourself Safe</p>	<p>When you're on your own or just with friends, you are responsible for your own safety</p> <p>It's important to know what to do and who to contact in case of emergency</p> <p>The Ways to Stay Safe are: Recognize, Refuse, Report</p>	<p>Apply the Ways to Stay Safe in response to scenarios</p>
<p>Lesson 2 Always Ask First</p>	<p>Always ask a parent or the person in charge first before going somewhere, doing something, or accepting something from someone</p> <p>Following the Always Ask First Rule helps you stay safe</p> <p>If you are on your own, waiting until you can ask first will help you keep yourself safe</p>	<p>Identify how to apply the Always Ask First Rule in response to scenarios</p> <p>Identify how to use the Ways to Stay Safe in response to scenarios</p>
<p>Lesson 3 Unsafe and Unwanted Touches</p>	<p>Your body belongs to you</p> <p>Unsafe touches are never okay</p> <p>Paying attention to uncomfortable feelings in your body can help you recognize unwanted touches</p> <p>You can refuse any unwanted touch, even if it's safe</p>	<p>Understand the difference between unsafe and unwanted touches</p> <p>Identify and refuse unsafe and unwanted touches in response to scenarios</p>
<p>Lesson 4 The Private Body Parts Rule</p>	<p>Using the Ways to Stay Safe helps you stay safe if someone breaks the Private Body Parts Rule</p> <p>Private body parts are private. No one should ever touch or ask to see yours, except a doctor or nurse. No one should ever make you look at his or hers, or anyone else's. Never touch anyone else's.</p>	<p>Understand all parts of the Private Body Parts Rule</p> <p>Recognize when someone is breaking the Private Body Parts Rule</p> <p>Report the broken Private Body Parts Rule in response to scenarios</p>
<p>Lesson 5 Practicing the Ways to Stay Safe</p>	<p>Never keep secrets about someone breaking the Private Body Parts Rule</p> <p>It's never your fault if someone else breaks the Private Body Parts Rule</p> <p>Breaking the Private Body Parts Rule is wrong. People who break it may do things to keep it secret.</p>	<p>Identify what people who break the Private Body Parts Rule do to keep it secret</p> <p>Report a broken Private Body Parts Rule in response to scenarios</p>
<p>Lesson 6 Reviewing Safety Skills</p>	<p>Using the Ways to Stay Safe and following the Always Ask First Rule will help keep you safe</p> <p>Private body parts are private. They belong to you.</p> <p>Never keep secrets about broken rules</p>	<p>Explain why it is important to use the Ways to Stay Safe</p> <p>Recognize when a person has broken the Private Body Parts Rule</p> <p>Apply the Ways to Stay Safe and the Always Ask First Rule to scenarios from <i>Lee Keeps Himself Safe</i></p>